



William Stukeley Church of England Primary School

Person Specification

Post Title: EYFS Leader

Grade: Up to UPS3

Attributes	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • GCSE English and Maths at Grade C/4 or above (or equivalent) • Secure knowledge of the EYFS Statutory Framework and <i>Strong Foundations</i> principles • Evidence of ongoing professional development relevant to Early Years 	<ul style="list-style-type: none"> • Recent additional qualifications and CPD which are relevant to the role
Experience	<ul style="list-style-type: none"> • Successful teaching experience in EYFS with evidence of strong outcomes for all children • Experience of planning and delivering a curriculum that balances direct teaching, high-quality interactions, and purposeful play • Experience of supporting children with SEND, including early identification and adaptive provision • Experience of working closely with parents and carers as partners in learning 	<ul style="list-style-type: none"> • Experience of supporting pupils' emotional literacy, wellbeing, and resilience • Experience of subject leadership
Professional Knowledge & Understanding	<ul style="list-style-type: none"> • Strong understanding of child development, particularly early language, early reading, and early mathematics • In depth knowledge of the DfE <i>Strong Foundations</i> guidance and its implications for curriculum design and pedagogy • Understanding of how to develop children's self-regulation, emotional literacy, and independence • Secure understanding of safeguarding and child protection in line with <i>KCSIE</i> 	<ul style="list-style-type: none"> • Knowledge of current educational legislation, developments and initiatives • Awareness of current educational developments, including the most recent Ofsted framework and expectations around



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	<ul style="list-style-type: none"> • Knowledge of assessment in EYFS, including observational assessment and tracking progress from starting points • Understanding of strategies to raise attainment and close gaps for disadvantaged pupils • Knowledge of statutory requirements relating to the primary curriculum, assessment, and safeguarding 	<p>curriculum, behaviour, and personal development</p>
<p>Personal Skills and Attributes</p>	<ul style="list-style-type: none"> • Demonstrates passion for teaching and learning, with evidence of consistently good or outstanding practice • Ability to build positive, respectful relationships with pupils, families, colleagues, and the wider school community • Strong planning skills that ensure learning is engaging, sequenced, and matched to pupils' needs, building on prior attainment • Commitment to the school's Christian ethos, values, and vision, modelling them in daily practice • Reflective practitioner who uses feedback, research, and data to improve outcomes • Calm, empathetic, and emotionally intelligent when managing challenging situations • Flexible, resilient, and highly motivated, with a positive 'can-do' approach 	<ul style="list-style-type: none"> • Commitment to ongoing professional development and contributing to whole-school improvement

William Stukeley CE Primary School is committed to safeguarding and promoting the welfare of children. We expect all staff to share this commitment. All posts are subject to an enhanced DBS check, online checks in line with *KCSIE*, and rigorous safer recruitment procedures.